



ДЕПАРТАМЕНТ ОБРАЗОВАНИЯ И НАУКИ ГОРОДА МОСКВЫ
ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ ГОРОДА МОСКВЫ «ШКОЛА № 1253»

СОГЛАСОВАНО

Методист

 С.В.Высотина



УТВЕРЖДЕНО

Директор

Н.А.Акулова

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**Мониторинг образовательных результатов по английскому языку для
поступающих в 8 класс**

1. Listening:

Прослушайте интервью с ученым о Международной космической станции и выполните задания 1–5. Вы услышите запись дважды.

1. In the venture of the International Space Station take part
1) 5 nations 2) 15 nations 3) 20 nations
2. The length of the Space Station is
1) 88 metres 2) 108 metres 3) 150 metres
3. Which area of research takes place on the Station?
1) mapping 2) weather forecasting 3) solar energy
4. Which area of research **DOES NOT** take place on the Station?
1) plant growing 2) studies on the weightlessness 3) psychology
5. Which two things do all the astronauts do each day?
1) turn on computers and cook breakfast
2) have meetings and take physical exercises
3) listen to CDs and communicate with their families

2. Reading:

Установите соответствие между заголовками А–Н и текстами 1–5. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании один заголовок лишний.

- A. A modern pirate.
- B. Art of crime?
- C. Partners in crime.
- D. No discipline.
- E. Criminals in the family.
- F. Table talk.

1. Young people these days are different from what they were like in the past. Modern teenagers don't seem to have any respect for anyone — not for their teachers or even for senior citizens. Many psychologists feel it's because there's no one telling them to do. Sadly, adolescents can do whatever they want and nobody says a word to them.
2. Acts of vandalism, where people damage public property, are increasing. In every big city, graffiti — painted words, pictures and drawings — cover walls and buildings. Some people consider the pictures beautiful and the work of talented painters. The police, however, feel differently. To them, the drawings are the work of criminals who need disciplining.
3. Bobby Grant, a teenager from Leeds, is in serious trouble, and his parents are very worried. Bobby worked out a way to download valuable software that lets him get copies of CDs and DVDs for free. Bobby thought that sounded like a great idea. Unfortunately for Bobby, there are laws about this type of crime, and what he was doing was illegal.
4. There aren't many criminal couples as notorious as Bonnie and Clyde. Clever but violent, they chocked the US in the 1930s. In today's top story we look at another pair whose main business is breaking the law. Last year, Ken Jeeves and Imelda Kay, a boyfriend-girlfriend team, robbed their first bank. Twelve months and six banks later, police detectives are still looking for them.
5. Times change and so do traditions. People are so busy these days that they sometimes forget important family values. Sharing meals and discussing family of the day's events are a few «traditions» that seem to be becoming less common in many homes. Family discussions around the dinner table are very important. They give each family member the opportunity to have their say. They hold a family together.

1	2	3	4	5

3. Use of English.

3.1. Словообразование.

1. W. Turner is a great English _____. (ART)
2. It was a _____ event for the country. (HISTORY)
3. Please take a seat and make yourself _____. (COMFORT)
4. The project was set up to help _____ people. (HOME)
5. Our _____ from the port was delayed because of a dangerous storm. (DEPART)
6. I have to wait in for a special _____ from the postman today. (DELIVER)

3.2. Множественный выбор.

Выберите правильный вариант ответа.

1. What do you know about the man _____ wrote this book?
a) — b) who c) which
2. I don't want to discuss it in _____ .
a) people b) public c) audience
3. Many rare animals may become _____ soon.
a) threat b) extinct c) dead
4. The noise from the party kept me _____ all night.
a) wake b) woken C) awake
5. The _____ went up and the play began.
a) curtain b) blinds c) scenery

3.3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце текста, обозначенных номерами 1–5 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

One day two men, who were travelling in a wild part of America, met an old Indian who was a hunter. He was very clever and (1) _____ (**KNOW**) everything about the forest and animals living in it and many other things. He could also speak English quite well. «Do you know what the weather (2) _____ (**BE**) like during the next few days? » one of the two travelers asked him. «Oh, yes, » he answered. «Rain is coming, and wind. Then it will be snowing for a day or two, but after that the sunshine will come again, and the weather will be even (3) _____ (**GOOD**) than now. »

« (4) _____ (**THIS**) old Indians seem to know more about nature than we with all our science, » said the man to his friend. Then he turned to the old Indian. «Tell me how you know all that? » he asked. The Indian answered the man, «I (5) _____ (**HEAR**) the weather forecast on the radio».

4. Writing

You have received a letter from your English-speaking pen friend, Teddy.

“I'm doing a class project on studying foreign languages. Please answer the following questions from the questionnaire to help me with my difficult task:

When did you start learning English?

What other languages would you like to learn and why?

What is the easiest way to learn foreign languages?”

Write him a letter and answer his 3 questions.

Write 100-120 words. Remember the rules of letter writing.
